



PARENTAL INVOLVEMENT POLICY

INTRODUCTION

We believe that children benefit most from Early Years education and care when parents and the Kindergarten work together in partnership.

AIM

Our aim is to support parents as their children's (sometimes) first and most important educators by involving them in their children's education and in the full life of the Kindergarten.

STRATEGIES

In order to fulfil these aims we:

- are committed to ongoing dialogue with parents/carers to improve our knowledge of the needs of their children and to support their families
- inform all parents/carers about how the setting is run and its policies through access to written information and through regular informal communication. (Pupil Planner, weekly teacher emails, weekly Head emails, Bulletin, New Parents Guide, Home Visits, Information Evening)
- inform all parents/carers on a regular basis about their children's progress. (parent-teacher meetings, weekly emails and informal chats)
- involve parents/carers in the shared record keeping about their children – either formally or informally – and ensure parents have access to their children's written development records and Early Years Learning Journeys
- provide opportunities for parents/carers to contribute their own skills, knowledge and interests to activities at the Kindergarten (e.g. Stay and Play mornings and World Festivals (pre-Covid))
- inform parents/carers about teachers' Continued Professional Development
- consult with parents/carers about the times of meetings to avoid excluding anyone
- hold meetings in venues that are accessible and appropriate for all
- welcome contributions of parents/carers, in whatever form these make take
- inform all parents/carers of the systems for registering queries, complaints or suggestions
- make parents/carers aware they have access to our written complaints procedure
- provide opportunities for parents/carers to learn about the curriculum offered in the Kindergarten through our Information Evenings for all new parents (September and January)
- provide opportunities for parents/carers to support their child on trips/visits to the park
- provide opportunities for the parents/carers to join Kindergartens' PTA.
- interest parents/carers in charity fundraising through activities at the Kindergarten.

See also: [Complaints Policy](#), [Transition Policy](#)

This policy will be reviewed annually			
Latest Review: October 2019	By:	Kathy Ballantine, Kindergarten Head	Changes made
Next Review: October 2020	By:	Chantal Baard, Kindergarten Head	Changes made
Next Review: October 2021	By:	Chantal Baard, Kindergarten Head	