



EQUIPMENT AND RESOURCES POLICY

AIMS

We believe that high quality Early Years care and education are promoted by providing children with safe, clean, attractive, developmentally appropriate resources, toys and equipment.

We aim to provide children with resources that help to consolidate and extend their knowledge, skills, interests and aptitudes.

PROCEDURES

In order to achieve this we:

- provide a balance of resources and equipment which can support a range of activities across all areas of play, learning and development;
- provide play equipment and resources that are safe and, where applicable, conform to the BS EN safety standards or Toys (Safety) Regulations (2011);
- provide sufficient quantity of equipment and resources for the number of children;
- provide resources that promote all areas of children's learning and development, which may be child or adult led;
- select books, equipment and resources that promote positive images reflecting all cultures and abilities, are non-discriminatory and avoid racial and gender stereotyping;
- provide play equipment and resources that promote continuity and progression, provide sufficient challenge and meet the needs and interest of all children;
- provide man made, natural and recycled materials that are clean, in good condition and safe for the children to use;
- provide furniture that is suitable for children and furniture that is suitable for adults;
- store and display resources and equipment where children can independently choose and select them;
- regularly check all resources and equipment and ensure they are put away at the end of the morning and afternoon session;
- repair and clean, or replace, any unsafe, worn out or damaged equipment;
- use the Lower School Library at Thomas's Battersea School to borrow topic related books (pre-Covid)
- plan the provision of activities and appropriate resources so that a balance of familiar equipment and resources and new and exciting challenges are offered;
- make sure unwanted equipment/resources are given away to charity or are recycled;
- provide staff/children with information on how to use equipment/resources

All members of staff are involved in choosing and selecting new equipment through discussions and staff meetings.

The Curriculum Managers are Sandra Walker and Chantal Baard. Their responsibilities involve ordering and checking equipment/resources as well as overseeing all new resources/equipment.

See also: [Teaching & Learning Policy](#)

This policy will be reviewed annually			
Latest Review: October 2019	By:	Kathy Ballantine, Kindergarten Head	Changes made
Next Review: September 2020	By:	Chantal Baard, Kindergarten Head	
Next Review: September 2021	By:	Chantal Baard, Kindergarten Head	