



ADMISSIONS POLICY

This Policy applies to all year groups at Thomas's Schools, including the EYFS.

This policy should be read in conjunction with Thomas's Equality, Diversity & Inclusion Policy, Pupil Induction Policy, Special Educational Needs and Disability (SEND) Policy.

CONTENTS	Page
1. Introduction	1
2. Procedures	1
3. Legislation and Guidance	4
4. Policy Review Record	5

1. INTRODUCTION

Thomas's operates a selective entry procedure. Our aim is to admit a balance of boys and girls regardless of race, religious views, beliefs or physical ability. Our assessments ensure that selected pupils will enjoy and benefit from the broad curriculum on offer.

Within the assessments, provision is made for children with Special Educational Needs or Disabilities (SEND) to have equal opportunity to participate and best endeavour will be made to meet the individual needs of a child with SEND.

2. PROCEDURES

2.1 Information for Prospective Parents

Parents are informed about the ethos, aims and organisation of the Schools through the website www.thomas-s.co.uk, and through a talk and tour of the school during which they meet members of the Senior Leadership Team.

2.2 Entry points

The majority of pupils are admitted into Reception classes in the September following their fourth birthday. Entry to the school at other points is dependent on places becoming available.

We generally admit up to 22 pupils per class. Where the child of a staff member is admitted he/she may be an additional pupil in a class.

Procedure for Registration for Reception (4+) Entry

The Registrar is responsible for all registrations. Each child can be registered at one Thomas's School only, on payment of a fee and completing an online registration form. Transfers between Thomas's Schools are reviewed on an individual basis.

2.3 Registration Procedure for 4+ entry

The Main List for registration for 4+ entry (Reception) opens on **1st September three years before entry**, when children are aged between one and two years old. (Therefore, children born between 1st September 2020 and 31st August 2021 will be able to register from 1st September 2022 with a view to starting school in September 2025.)

From their child's birth, parents may [click here](#) to make an **expression of interest** in order to give their contact details to the school, so that we can be in touch with reminders about the opening date of registration. However, an expression of interest does not guarantee registration and there is no advantage in having made an expression of interest, beyond receiving reminders of the registration opening date.

Once the Main List opens it will remain open until there are three applicants for each place. Pupils who are registered after this time are automatically placed on a Reserve List and are able to join the admissions process if places on the Main List become available.

This approach is intended to enable parents to have and enjoy their babies, to start to visit schools during their child's first year of life, and to make an informed decision about the schools at which they would like to register, without feeling the pressure to register their baby as soon as they are born. The table below indicates our recommended timescale.

	Child's age	Illustrative academic year	
Year 1	Born	1 st Sept 2020 – 31 st Aug 2021	Birth
Year 2	Turning 1	1 st Sept 2021 – 31 st Aug 2022	Visit schools
Year 3	Turning 2	1 st Sept 2022 – 31 st Aug 2023	Registration opens on 1st Sept
Year 4	Turning 3	1 st Sept 2023 – 31 st Aug 2024	First year of kindergarten
Year 5	Turning 4	1 st Sept 2024 – 31 st Aug 2025	Admissions process
Year 6	Turning 5	1 st Sept 2025 – 31 st Aug 2026	Reception year at school

2.4 Procedures for Assessment for Reception (4+) Entry

The assessments (sometimes called Discovery and Understanding Mornings) are carried out in either the Michaelmas Term (Battersea, Clapham) or the Lent Term (Fulham, Kensington) prior to entry. Children are invited to spend up to an hour taking part in small group activities and are observed by the Head of Lower School or Early Years and other members of staff.

For entry into Reception we look at the children's:

- confidence to undertake tasks
- ability to follow simple instructions
- communication and language skills

- fine motor skills
- social skills

Nursery school heads are invited to visit the school annually and/or are visited in their nursery by one of the assessment staff and may be asked for any pertinent information about children being assessed.

Following the assessments, a letter is written to each parent to inform them:

1. that a place is offered for the following September
or
2. that the child is on a waiting list, however there is no guarantee of entry
or
3. that we cannot offer a definite place or a place on the waiting list, but they can reapply at a later stage.

We offer places to children on the waiting list if and when they become available, keeping birthdays as balanced across the year as possible. The waiting list is kept open until the relevant school year begins. Parents may then ask for their child to be transferred onto the Occasional Vacancies List in case a space becomes available at a later date.

Please note that due to COVID-19 restrictions the assessment procedure for Reception 2022 and 2023 entry has been amended. Parents with children on the Main List have been informed of the new system which will be reviewed in 2023.

2.5 Delayed Reception Entry

A child should be registered to start school in the September following their fourth birthday regardless of when their birthday falls within that year and have the assessment at the relevant time. If after the assessment, and just for children born in August, it is felt that the child would benefit from starting school a year later, this option may be recommended to parents. The decision would be made in conjunction with discussions with the child's nursery school. The child would then be placed on the Main List for the following academic year and would be re-assessed in line with normal procedure. Being "out-of-year" is not ideal so should be considered as an extreme circumstance rather than the norm, but we recognise that children develop at different rates so aim to make provision for the very youngest children in the academic year.

Children who are on our Reserve List and are therefore not assessed during their correct year of entry may be moved on to the Reserve List for the following year if they are staying for another year at nursery.

2.6 Procedures for Registration to join Thomas's in year groups other than Reception

Please call the Registrar/Director of Admissions at the Thomas's School of your choice to discuss if spaces are available. Entry is via the Occasional Vacancies List.

2.7 Procedures for entry to year groups other than Reception at Thomas's Prep Schools

For entry into Years 1 and 2 children are assessed against the standard currently being achieved within the year group and, particularly if they are moving from a different education system, for evidence of potential. Written reports are requested from the previous school, generally prior to assessment.

For entry into Years 3 - 6 children are assessed for evidence of academic potential and against the standard currently being achieved within the year group. Information about their previous education experience, a meeting with a senior leader and written reports from the previous school, generally obtained prior to assessment, are taken into account.

2.8 Procedures for entry to the Senior School at 11+ or 13+

Parents may register their children for 11+ or 13+ entry to Thomas's Battersea Senior School from the beginning of Year 4. Registration and payment of the registration fee must be done through the website (www.thomas-s.co.uk).

In the selection process current Thomas's pupils are given priority and will be offered a place at Thomas's Battersea Senior School, at either 11+ or 13. Further places, if available, will be offered to external applicants. All candidates undergo the same selection procedure, listed below:

1. Attendance at a Discovery Day in January of Year 6.
2. A confidential report from the student's current school.
3. Performance in an online test.
4. The unreserved recommendation of their current Head in relation to their conduct, value and progress during their junior school years.

Candidates take part in a Discovery Day, enjoying collaborative and challenging group activities with other candidates. Each pupil has an interview with the Head and will interact with and be observed by senior staff. A confidential reference will be requested from the head of the child's current school. Candidates are not required to sit Common Entrance examinations.

Following the Discovery Day, successful candidates will receive offers of places, or places on a Waiting List, by letter in early February. The deadline for acceptance of a place in Year 7 is the first Wednesday in March in Year 6. The deadline for acceptance of a place in Year 9 is 1st June when the pupil is in Year 7.

2.9 Acceptance of Places

If the parent chooses to accept a place at a Thomas's school they must pay a deposit and provide written acceptance of the School's Terms and Conditions by a set date. The deposit is returnable when the pupil leaves the school, providing a full term's notice is given.

2.10 Thomas's Kindergarten

There is no automatic registration from Thomas's Kindergarten to the main schools.

2.11 Siblings

When siblings of current Thomas's pupils are registered they automatically go onto the Main List for the same school. Thomas's gives siblings priority at the assessments for entry into Reception. On occasions, we do not offer a place if we feel that the school is not the correct educational environment at that stage. The Head of Lower School / Head discusses this with parents as soon as possible after assessment. Reassessment may be offered at a later stage.

For other year groups siblings are placed at the top of the registration list (or if no places are available after assessment, the waiting list) but they have to meet the same criteria for admission as other candidates.

2.12 Children of current staff

Children of staff will be subject to the same admissions procedure and criteria as other applicants for places. The offer of a place and a staff bursary will be at the recommendation of the Head and at the discretion of the Principals. The child of a staff member will be an additional pupil in the class.

3. LEGISLATION AND GUIDANCE

This Policy bears due regard to the following statutory guidance and other advice.

DfE 'Advice on the admission of summer born children' (June 2020)
DfE Departmental Advice 'The Equality Act 2010 and schools' (May 2014)

4. POLICY REVIEW RECORD

This policy will be reviewed every two years unless there is a change in legislation		
Created: December 2007	By:	Jill Kelham, Vice Principal
Latest Review: June 2021	By:	Joanna Copland, Vice Principal Nicola Diggle, Director of Admissions, Battersea Prep School Angela McDonald, Director of Admissions, Battersea Senior School Lucy Frere-Scott, Registrar, Clapham Jane Hind, Registrar, Fulham Catherine Carter, Registrar, Kensington
Approved: June 2021	By:	Tobyn Thomas, Ben Thomas, Principals Simon O'Malley, Head, Thomas's Battersea Prep School Ben Thomas, Head, Thomas's Battersea Senior School Nathan Boller, Head, Thomas's Clapham Annette Dobson, Head, Thomas's Fulham Jo Ebner, Head, Thomas's Kensington
Next Review: October 2021	By:	Joanna Copland, Vice Principal Cross-School Leads