

ACCESSIBILITY PLAN (YEAR 1) - 2020

- To improve inclusivity to the curriculum
- To improve accessibility of the site
- To improve accessibility to information for learners with special needs

School: Thomas’s Kensington, 17-19 Cottesmore Gardens, 39-41 Victoria Road and 21 St Alban’s Grove London W8 Date: March 20

| AREA | PRIORITY | WHO WILL TAKE RESPONSIBILITY | DATE TO BE ACHIEVED BY |
|------------------|--|---|--|
| I. Curriculum | <p>Keep abreast of all SEN issues to meet the needs of the pupils, the staff and the curriculum.</p> <p>Provision of written material in different formats to improve the delivery of information – layout of exams, buff paper.</p> <p>More equipment purchased e.g. wobble and wedge cushions, fiddle toys, writing slopes.</p> <p>Increased numbers of Year 5 pupils on laptops due to recommendations in Ed Psych reports.</p> <p>Touch typing club available after school.</p> <p>A number of keyboards for use with school iPads are available for pupils with a recommendation for typing by an Educational Psychologist.</p> <p>Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist.</p> <p>School iPads can be customised to support pupils difficulties</p> <p>OT and SALT available one to one or in groups.</p> | <p>Heads of Learning Support - to be monitored by the Head.</p> | <p>On-going.</p> <p>Goals Achieved: Informed and efficient staff, meeting the schools needs.</p> <p>Delivery of information improved.</p> |

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| | Individual support for literacy and numeracy is available internally and at the Dyslexia Teaching Centre. | | |
| 2. Building | Review how the school can make further improvements over successive financial years, where this is feasible and in line with budgetary constraints. | The Principals Heads of Learning Support - to be monitored by the Head. | On-going. Goals Achieved: Improved access. |
| 3. Training | Training needs will be reviewed to ensure that they comply with legislation and continue to be effective. | Heads of Learning Support As part of INSET, to be monitored by the Head | On-going. Goals Achieved: Informed Workforce. Promoting inclusion. |
| 4. Policies | School Policies will be reviewed to ensure that they comply with legislation and continue to be effective. Review: SEN Policy Bullying Policy Equal Opportunities Policy Medication Policy Safeguarding Children Policy & Procedures Inclusion Policy Disability Policy Complaints Procedure School Trips Policy The Health and Safety Policy | Senior Management. Heads of Learning Support will review the SENDA Accessibility Policy in the Lent Term. | Goals Achieved: Meeting the needs of the pupils and keeping in line with current legislation. |

ACCESSIBILITY PLAN (YEAR 2) - 2021

- To improve inclusivity to the curriculum
- To improve accessibility of the site
- To improve accessibility to information for learners with special needs

School: Thomas's Kensington, 17-19 Cottesmore Gardens, 39-41 Victoria Road and 21 St Alban's Grove London W8 Date: March 20

| AREA | PRIORITY | WHO WILL TAKE RESPONSIBILITY | DATE TO BE ACHIEVED BY |
|---------------|--|--|--|
| 1. Curriculum | <p>Keep abreast of all SEN issues to meet the needs of the pupils, the staff and the curriculum.</p> <p>Provision of written material in different formats to improve the delivery of information – layout of exams, buff paper.</p> <p>More equipment purchased e.g. wobble and wedge cushions, fiddle toys, writing slopes, resource for Lower School SEN teacher.</p> <p>Increased numbers of Yr 6 pupils on laptops due to recommendations in Ed Psych reports.</p> <p>Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist.</p> <p>School iPads can be customised to support pupils difficulties</p> <p>OT and SALT available one to one or in groups.</p> <p>Individual support for literacy and numeracy is available internally and at the Dyslexia Teaching Centre.</p> | <p>The Heads of Learning Support</p> <p>To be monitored by the Head.</p> | <p>On-going.</p> <p>Goals Achieved: Informed and efficient staff, meeting the schools needs.</p> <p>Delivery of information improved.</p> |
| 2. Building | <p>Review how the school can make further improvements over successive financial years, where this is feasible and in</p> | <p>The Principals</p> | <p>On-going.</p> <p>Goals Achieved: Improved access.</p> |

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| | line with budgetary constraints. | | |
| 3. Training | Training needs will be reviewed to ensure that they comply with legislation and continue to be effective | The Heads of Learning Support As part of INSET, to be monitored by the Head | On-going. Goals Achieved: Informed Workforce. Promoting inclusion. |
| 4. Policies | School Policies will be reviewed to ensure that they comply with legislation and continue to be effective. Review: SEN Policy Bullying Policy Equal Opportunities Policy Medication Policy Safeguarding Children Policy & Procedures Inclusion Policy Disability Policy Complaints Procedure School Trips Policy The Health and Safety Policy | Senior Management. Heads of Learning Support will review the SENDA Accessibility Policy in the Lent Term. | Goals Achieved: Meeting the needs of the pupils and keeping in line with current legislation. |

ACCESSIBILITY PLAN (YEAR 3) - 2022

- To improve inclusivity to the curriculum
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School: Thomas's Kensington, 17-19 Cottessmore Gardens, 39-41 Victoria Road and 21 St Alban's Grove London W8 Date: March 20

| AREA | PRIORITY | WHO WILL TAKE RESPONSIBILITY | DATE TO BE ACHIEVED BY |
|---------------|---|---|---|
| I. Curriculum | Keep abreast of all SEN issues to meet the needs of the pupils, the staff and the curriculum. | The Heads of Learning Support To be monitored by the Head. | On-going. Goals Achieved: Informed and efficient staff, meeting the schools |

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| | <p>Provision of written material in different formats to improve the delivery of information – layout of exams, buff paper.</p> <p>Increased numbers of pupils on laptops due to recommendations in Ed Psych reports.</p> <p>Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist.</p> <p>School iPads can be customised to support pupils difficulties</p> <p>OT and SALT available one to one or in groups.</p> <p>Individual support for literacy and numeracy is available internally and at the Dyslexia Teaching Centre.</p> | | <p>needs.</p> <p>Delivery of information improved.</p> |
| 2. Building | <p>Review how the school can make further improvements over successive financial years, where this is feasible and in line with budgetary constraints.</p> | The Principals | <p>On-going.</p> <p>Goals Achieved: Improved access.</p> |
| 3. Training | <p>Training needs will be reviewed to ensure that they comply with legislation and continue to be effective.</p> | The Heads of Learning Support As part of INSET, to be monitored by the Head | <p>On-going.</p> <p>Goals Achieved: Informed Workforce. Promoting inclusion.</p> |
| 4. Policies | <p>School Policies will be reviewed to ensure that they comply with legislation and continue to be effective.</p> <p>Review: SEN Policy Bullying Policy Equal Opportunities Policy Medication Policy</p> | Senior Management. Heads of Learning Support will review the SENDA Accessibility Policy in the Lent Term. | <p>Goals Achieved: Meeting the needs of the pupils and keeping in line with current legislation.</p> |

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| | Safeguarding Children Policy & Procedures Inclusion Policy Disability Policy Complaints Procedure School Trips Policy The Health and Safety Policy | | |
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ACCESSIBILITY PLAN (YEAR 4) - 2023

- To improve inclusivity to the curriculum
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| AREA | PRIORITY | WHO WILL TAKE RESPONSIBILITY | DATE TO BE ACHIEVED BY |
|------------------|---|---|--|
| I. Curriculum | <p>Keep abreast of all SEN issues to meet the needs of the pupils, the staff and the curriculum.</p> <p>Provision of written material in different formats to improve the delivery of information – layout of exams, buff paper.</p> <p>Increased numbers of pupils on laptops due to recommendations in Ed Psych reports.</p> <p>Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist.</p> <p>School iPads can be customised to support pupils difficulties</p> <p>OT and SALT available one to one or in groups.</p> <p>Individual support for literacy and numeracy is available</p> | <p>Heads of Learning Support To be monitored by the Head.</p> | <p>On-going. Goals Achieved: Informed and efficient staff, meeting the schools needs. Delivery of information improved.</p> |

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| | internally and at the Dyslexia Teaching Centre. | | |
| 2. Building | Review how the school can make further improvements over successive financial years, where this is feasible and in line with budgetary constraints. | The Principals | On-going. Goals Achieved: Improved access. |
| 3. Training | Training needs will be reviewed to ensure that they comply with legislation and continue to be effective. | The Heads of Learning Support As part of INSET, to be monitored by the Head | On-going. Goals Achieved: Informed Workforce. Promoting inclusion. |
| 4. Policies | School Policies will be reviewed to ensure that they comply with legislation and continue to be effective. | Senior Management. Heads of Learning Support will review the SENDA Accessibility Policy in the Lent Term. | Goals Achieved: Meeting the needs of the pupils and keeping in line with current legislation. |

ACCESSIBILITY PLAN (YEAR 5) - 2024

- To improve inclusivity to the curriculum
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School: Thomas's Kensington, 17-19 Cottessmore Gardens, 39-41 Victoria Road and 21 St Alban's Grove London W8 Date: March 20

| AREA | PRIORITY | WHO WILL TAKE RESPONSIBILITY | DATE TO BE ACHIEVED BY |
|------------------|--|---|---|
| 1. Curriculum | Keep abreast of all SEN issues to meet the needs of the pupils, the staff and the curriculum. Provision of written material in different formats to improve the delivery of information – layout of exams, buff paper. Increased numbers of pupils on laptops due to | Heads of Learning Support To be monitored by the Head. | On-going. Goals Achieved: Informed and efficient staff, meeting the schools needs. Delivery of information improved. |

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| | <p>recommendations in Ed Psych reports.</p> <p>Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist.</p> <p>School iPads can be customised to support pupils difficulties</p> <p>OT and SALT available one to one or in groups.</p> <p>Individual support for literacy and numeracy is available internally and at the Dyslexia Teaching Centre.</p> | | |
| 2. Building | <p>Review how the school can make further improvements over successive financial years, where this is feasible and in line with budgetary constraints.</p> | The Principals | <p>On-going.</p> <p>Goals Achieved: Improved access.</p> |
| 3. Training | <p>Training needs will be reviewed to ensure that they comply with legislation and continue to be effective.</p> | <p>The Heads of Learning Support</p> <p>As part of INSET, to be monitored by the Head</p> | <p>On-going.</p> <p>Goals Achieved: Informed Workforce.</p> |
| 4. Policies | <p>School Policies will be reviewed to ensure that they comply with legislation and continue to be effective.</p> <p>Review:</p> <ul style="list-style-type: none"> SEN Policy Bullying Policy Equal Opportunities Policy Medication Policy Safeguarding Children Policy & Procedures Inclusion Policy Disability Policy Complaints Procedure School Trips Policy The Health and Safety Policy | <p>Senior Management.</p> <p>Heads of Learning Support will review the SENDA Accessibility Policy in the Lent Term.</p> | <p>Goals Achieved: Meeting the needs of the pupils and keeping in line with current legislation.</p> |