



Thomas's BATTERSEA



VIOLIN TEACHER MONDAY 2ND NOVEMBER 2020

To submit an application please send the completed application form, a copy of your CV and a covering letter to Simon O'Malley, Headmaster.





Ofsted Outstanding - March 2018

"Leadership is truly inspirational. Leaders' and governors' visionary outlook creates a highly effective education for all its pupils."

Our website www.thomas-s.co.uk contains detailed information about Thomas's London Day Schools in general and Thomas's Battersea in particular. It will give an insight to our values, ethos, facilities, curriculum and community.



Learning at Thomas's is outward looking forward thinking values based





INFORMATION FOR APPLICANTS:

We are a values based school with an outward looking, forward thinking approach. Pupil wellbeing is at the heart of our provision.

Academic standards are high and the curriculum is truly rich, broad and balanced. The following subjects are specialist taught: Art and Design, Drama, Computing, Music, French, P.E., Ballet, Science from Year 5 and IPC in Years 3 and 4. In KS2 there is some academic subject setting. We are committed to a creative and collaborative approach to learning with emphasis on Enquiry, Blended Learning, Digital Literacy and metacognition.

A co-educational school with approx. 590 pupils, there is a three class per year structure. Pupils depart either at 11+ or 13+ to their senior schools, which range from the top London day schools to leading boarding schools in the South of England. Reception to Year 2 make up our Lower School, Years 3-5 make up our Middle School and Years 6-8 make up our Upper School. Each class has a maximum of 22 children.

Parents value the family atmosphere at the school, the support of staff and open communication. There is an exceptionally strong Parent Teacher Association.

The Core Leadership Team consists of the Head, Deputy Head (Pastoral), Deputy Head (Academic), Head of Lower School, Head of Middle School and Head of Upper School. We place a strong emphasis on professional development.

September, 2020



Thomas's Battersea 6Cs

At Thomas's Battersea pedagogy is focused on our 6Cs





A Broad Curriculum

- In narrow terms, our remit is to prepare our pupils thoroughly for the academic entrance and scholarship examinations of their chosen senior school.
- We believe, though, that we have a much wider responsibility than this.
- We believe that we are preparing children not only for their senior schools, but also for the life that lies beyond them.
- Our curriculum enables our pupils, boys and girls, to make outstanding progress, which fully supports them to move on to the next stage of their education.
- We regard these preparatory school years as forming the foundation on which our pupils will build their future education and future lives. We are

mindful of the fact that our pupils' experience of school and of life at this early age will in large measure shape the adults that they will become.

- During their time with us, we therefore aim to give our pupils an education which is both rich and broad.
- To this end, we place a strong emphasis on high academic standards, set within a broad curriculum, within which Art, Ballet, Computing, Drama, Modern Foreign Languages, Music and PE are all taught by specialist teachers from a child's first day in school.
- Furthermore, we are committed to running a strong and varied programme of Outdoor Learning, trips, clubs, speakers and extra curricular activities to enrich the educational experience of our pupils.



Be Kind

- We are a Christian school, open to children of all faiths.
- The most important school rule, which applies to every member of the school community, is to 'Be Kind'.
- Our ethos, aims and values actively support the upholding of democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. These are British values which we cherish and which equip pupils for life in modern Britain.
- In each school, we aim to engender an ethos of kindness, encouragement and understanding, in which pupils' strengths are developed and their weaknesses supported, so that each child is challenged without being inhibited.
- We expect our pupils to make impressive progress as a result of their own hard work, the best efforts of their teachers, the judicious support of their parents and the encouragement of their peers.

The Heads and Principals
Thomas's London Day Schools





Job Description

We are seeking to appoint a Violin Teacher

- To teach violin as required by the Director of Music in group and individual settings.
- To support/direct ensembles as required by the Director of Music.
- To encourage pupils to gain musical knowledge and skills through learning in lessons and through the experience of group music making.
- To foster the self-discipline and social skills necessary for music making.
- To enrich the education of each pupil through the provision of appropriate musical experiences and to provide skills that will serve the student for future music making, be it for leisure or professional purposes.
- To inspire a lifelong love and enjoyment of classical and other musical genres.

Competitive salary and conditions are offered.

For further details go to the Thomas's London Day Schools website: <https://www.thomas-s.co.uk/join-our-team/> battersea and email your completed application form and CV to: ahill@thomas-s.co.uk

Closing date: **Friday 2nd October 2020**

Interviews will start: **Wednesday 7th - Friday 9th October**

Start Date: **Monday 2nd November 2020**

We are committed to safeguarding the welfare of children and young people and expect all staff to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to an enhanced DBS check.

This role falls within the category of regulated activity, therefore you will be required to have an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Safeguarding Officer or Deputy Safeguarding Officer.



Main Duties and Responsibilities

1. To fulfil all commitments as required by the Director of Music
2. To assess, in co-operation with the Director of Music and the Heads of School, potential pupils' suitability for a particular instrument(s).
3. To teach pupils in groups and individually as appropriate to the policies of Thomas's London Day Schools.
4. To plan and keep accurate records of lessons, pupil progress and achievement, keep accurate attendance registers and other such records as required by Thomas's London Day Schools. To write pupil reports and to attend parents' evenings as required.
5. To have and continue to update a thorough knowledge of teaching methods and repertoire and to be able to advise pupils and the school about suitable repertoire and teaching material.
6. Within a holistic music education approach, teach and encourage good technique, posture and stylistic awareness on their given instrument(s).
7. To advise and encourage pupils to take advantage of appropriate musical activities such as choirs, ensembles, competitions and other musical opportunities.
8. To prepare pupils, when and where appropriate, for the requirements of The Associated Boards of the Royal Schools of Music examinations (ensuring that all aspects of the examination requirements are well prepared and organised).
9. To be aware of the individual needs of pupils by liaising with the Director of Music, Form Teachers and parents, as appropriate.
10. To prepare pupils for performances at recitals, concerts, church services and competitions as required.
11. To take part in performances with students and other instrumental staff at recitals, concerts and church services as required.
12. To advise parents and pupils on the appropriate choice and purchase of instruments, music and accessories.
13. To attend meetings as directed by the Director of Music.
14. To perform other such duties related to the job purposes as may be required from time-to-time.
15. To practice and uphold the policies and requirements of Thomas's London Day Schools.
16. This post requires teachers to be self-reliant and to be committed to equality principles and practices.



Person Specification

We are seeking to appoint a Violin Teacher who:

- Has a love of Music and is a first rate musician with excellent teaching and performance skills.
- Is a kind and irrepressible enthusiast, who enjoys teaching and inspiring children from 4 to 13 years old.
- Is a creative and forward thinking music teacher.
- Has a good sense of humour.
- Has a high expectation of pupils' attainment, progress and behaviour.
- Is sensitive to the learning needs of pupils of different abilities.
- Is a competent and organised administrator.
- Is keen to be involved in the musical life of the school.
- Is a highly energetic and positive person, who can help to develop a thriving Music Department.
- Is committed to their violin teaching and a regular teaching schedule.



Our Values



KINDNESS



HONESTY



RESPECT



CONFIDENCE



COURTESY

KINDNESS

We expect pupils at Thomas's to be kind; to be good friends to those around them, always on the lookout for those in need of a word of encouragement or a listening ear. We expect our pupils not just to tolerate but to celebrate difference including faith, beliefs and culture.

COURTESY

We expect our pupils to be unfailingly courteous and polite; to have regard for the needs of others; to be responsible for the impact of their behaviour on those around them; to stand back, holding the door open, to allow adults through; to be particularly aware of the very young and the very old; not to 'hog the pavement' on school trips; to say "please" and "thank you" without prompting.

HONESTY

We expect our pupils to be honest, to act with integrity at all times and to understand the rule of law.

RESPECT

We encourage all members of the community to respect themselves, each other, their learning environment and the wider community; to respect

the right of others to hold differing beliefs or views and to develop an awareness of individual liberty.

PERSEVERANCE

We would like our pupils to appreciate the importance of, and to show, perseverance; to acquire a 'growth mindset' by understanding that intelligence can be developed; to embrace challenges; to persist in the face of setbacks; to see effort as the path to mastery; to learn from criticism; to find lessons and inspiration in the success of others and, as a result, to reach ever-higher levels of achievement and a greater sense of free will.

INDEPENDENCE

We would like our pupils to become independent learners; to be responsible, organised and to manage their books and belongings effectively; to work hard; to be conscientious about their homework. In the classroom, we would like them not only to make valid contributions, but also to be good listeners, who respect and encourage the efforts of their peers. We hope that, as a result OUR VALUES WHERE KINDNESS COMES FIRST of their lessons at



LEADERSHIP



HUMILITY

GIVERS,
NOT TAKERS

PERSEVERANCE



INDEPENDENCE

school, our pupils will begin to take responsibility for their own learning, reading around subjects that interest them, carrying out their own research and making full use of the many excellent resources available to them. As a result, we would like our pupils to gain a growing sense of enquiry and wonder about the world around them; about the vast body of knowledge and skills that has brought mankind to where we are today - and about how much there is still to learn.

CONFIDENCE

We expect our pupils to acquire self-knowledge by encountering both success and failure in an environment of support and encouragement, both at school and at home. Consequently, they should feel 'comfortable in their own skin', full of self-confidence and able to make their own judgements. We would like our pupils to be the best version of themselves that they can be, nota second-hand version of someone else.

LEADERSHIP

We aim to equip our pupils to lead by example; to be prepared to stand out from the crowd; to be the first to

respond to someone in need; to stand up for what they believe to be right; to risk making an unpopular decision, if they believe it to be for the greater good; to earn the trust and respect of others. We hope that our pupils will experience at an early age the opportunities and challenges of leadership.

HUMILITY

Notwithstanding their confidence, our pupils are expected to retain a sense of humility; to be conscious of the advantages they enjoy and to be grateful for them. We hope that all our pupils will acquire a sense of the eternal and that this will inform their perspective of their place in the world.

GIVERS, NOT TAKERS

Above all, we would like our pupils to be givers, not takers; to show generosity of spirit; to use their skills and talents first for the benefit of others. We hope that Thomas's pupils will leave their school with a strong sense of social responsibility, set on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.



www.thomas-s.co.uk

 **Thomas's**
BATTERSEA