



THOMAS'S CLAPHAM HOMEWORK POLICY

AIMS

- To provide a clear definition of the purpose and nature of homework at Thomas's, Clapham.
- To identify our shared views of good practice.
- To establish how homework will be organised and how we ensure progression across the school.
- To identify the roles and responsibilities of those involved.
- To make clear the ways in which we aim to ensure that the policy makes an important contribution to the quality of teaching and learning in the school.

The purpose of homework

- It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension.
- It aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.
- It provides opportunities for parents to be involved in their child's learning.
- It is a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

PROCEDURES

The amount and type of homework appropriate at different stages

- Homework allocations are made clear to pupils, parents and teachers
- Homework is set in a structured way to help children develop regular study patterns (with parental help if needed).
- Homework should present suitable challenge
- Homework can be differentiated to take into account individual pupils' learning needs
- A variety of tasks are used to meet planned learning objectives. These can include:
 - Speaking and listening activities
 - Reading
 - Spelling and word investigations
 - Book reviews
 - Reading comprehension
 - Independent research
 - Practical investigations
 - Collecting items linked to a theme
 - Skills practice across a range of areas

- Data collection
- Educational games
- Essays
- Skill practice
- Learning vocabulary or a process (for example, in MFL, Science or Mathematics)
- Homework is increased incrementally throughout the school

The importance of feedback to pupils on the quality of their work

- There is regular feedback for completed work.
- The reasons why homework has not been completed are investigated before action is taken.
- Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.

The recommended time allocation per day/week for different types of pupils and subjects

- The homework allocation is set by the Heads of School and the Deputy Head – Academic at the beginning of every academic year.
- The homework timetable is reviewed termly.

See also: [Assessment Policy, Teaching and Learning Policy](#)

This policy will be reviewed annually			
Latest Review: May 2017	By:	Shazia Chand, Deputy Head – Academic	Changes made
Next Review: May 2018	By:	Shazia Chand, Deputy Head – Academic	