



THOMAS'S CLAPHAM DISPLAY POLICY

AIMS

In creating displays within the learning environment our aims are:

- to support teaching and learning
- to ensure that all displays around the school inform, celebrate and enhance learning
- to create a stimulating, vibrant and thought provoking learning environment
- to encourage children to value and be proud of their work and their achievements
- to acknowledge effort, celebrate achievement and value the work of all pupils
- to set standards and raise expectations – all children should have displayed work that is their 'best possible' standard and 'beautiful work'
- to create a consistent approach and standard of presentation and display across the school
- to create a positive and welcoming environment for pupils, staff and visitors

In order to achieve the above, we will ensure that:

- all displays contain a combination of titles, labels, captions, interactive questions and information which explain the work displayed
- all children's work should be named
- work is mounted
- photos are used to show process as well as celebrating the children at work
- there is a balance between displays that provide prompts or information and the children's own work
- some displays are interactive, including items for the children to investigate and questions to answer
- labels and titles are displayed in a variety of styles e.g. computer, handwritten, capitals

GUIDANCE

- All displays in communal areas should include a year group label, title and information about the work
- Work in communal displays should be mounted and all boards covered with new backing paper and borders
- Displays should include essential key words/vocabulary, questions, learning prompts, information and a title
- Displays should be changed a minimum of once a term
- Displays can be example working walls, subject information and/or children's work

- Displays should be ready for the start of each term

See also: [Teaching and Learning Policy](#)

This policy will be reviewed annually			
Latest Review: May 2017	By:	Shazia Chand, Deputy Head – Academic	No changes
Next Review: May 2018	By:	Shazia Chand, Deputy Head – Academic	