



## THOMAS'S FULHAM HOMEWORK POLICY LOWER SCHOOL

### 1. Introduction

The place and purpose of homework changes and develops as a pupil moves through the school. If it is correctly understood and managed by teachers, pupils and parents, homework will contribute to the learning experience and instil good work habits for the future. Further information about homework in the Lower School can be found in the Homework Guides on the Parent Information Area under the Resources on the TLP.

### 2. Purposes of Homework

- To allow practice and consolidation of class work
- To establish and build foundation skills and knowledge
- To develop independent investigation study skills
- To develop a learning partnership between home and school
- To begin to establish study habits at home
- To allow assessment of children's progress and understanding

### 3. Type of Homework

- Reading on a daily basis
- Research/investigation
- Learning/memorising
- Practical/creative tasks
- One piece of written homework per week from Year 2

### 4. Recommended Time Allocation

Supervised reading – All years approximately 10 minutes

Other homework tasks:

- Year 1 approximately 10 minutes per week
- Year 2 approximately 20 minutes per week

No child should exceed 30 minutes in total

In order for homework to be useful and effective pupils, teachers and parents must all be aware of and agree to their roles and responsibilities.

**5. Pupils' Responsibilities**

- To concentrate and persevere for the required amount of time
- To act upon and respond to feedback from the teacher

**6. Teachers' Responsibilities**

- To set homework tasks which are a relevant and coherent part of the work in hand
- To ensure the homework set is reasonable in terms of time allocation
- To ensure that the needs of individual children are taken into account
- To vary the type of homework set, where appropriate
- To check and sign pupil planners daily (class teachers or TAs)

**7. Parents' Responsibilities**

- To provide a suitable working environment and a regular routine
- To discuss homework and assist in planning and organising time
- To provide assistance during a task, if necessary, by reading aloud and questioning but not teaching
- To encourage and promote independent work habits
- To provide guidance in completing research and investigative tasks, which may involve using reference books or online search engines
- To encourage that the time allocation is adhered to. If a task is not completed within the time, or if there is anything the teacher should be aware of, to make a note in the pupil planner
- To sign the pupil planner daily to indicate that the child has worked satisfactorily for the required amount of time
- To record reading practice in the pupil planner and make any necessary comments about progress in reading
- To communicate with the class teacher or subject specialist if problems arise
- To establish an understanding that homework is an important part of school life



## THOMAS'S FULHAM HOMEWORK POLICY PREP SCHOOL

### INTRODUCTION

The place and purpose of homework changes and develops as a pupil moves up through the school. If it is correctly understood and managed by teachers, pupils and parents, homework will contribute to the learning experience and instil good work habits for the future. Further information regarding homework at Thomas's Fulham in Prep School is provided on the Parent Information Area under the Resources on the TLP.

#### 1. Purposes of Homework

- To ensure consistency of approach throughout Thomas's Fulham
- To build core foundation skills and knowledge
- To assess the degree of understanding of class work
- To develop independent investigation study skills
- To enable pupils to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension
- To raise the level of achievement of all children
- To reflect upon teacher written feedback and marking
- To encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently
- To provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- To support, reinforce, extend or enrich current learning
- To prepare children for transfer to senior school

#### 2. Recommended Time Allocation

- Homework is set to consolidate a pupil's learning covered in class; therefore, the amount of homework will increase as a pupil moves up the school. A recommended time allocation of homework for each year group in Prep School is outlined in the Homework Guides provided for parents and pupils in September
- A homework timetable for the Prep School is provided on the TLP by the form teacher for pupils and parents at the start of each academic year
- If parents have any concerns they should not hesitate to contact their child's form teacher

#### 3. Type of Homework

- As a pupil moves up the school homework can be set in many different forms with many different expectations and outcomes

- The homework will be differentiated by task or by outcome in order to cater for the abilities within the class
- Tasks should match the specified time for each year group
- Tasks will be varied in content over time to include:
  - Reading
  - Recording information
  - Answering questions
  - Independent creative writing
  - Learning vocabulary or a process (for example Latin/French, Science or Maths)
  - Problem solving/critical thinking
  - Data collection
  - Practical and creative tasks which may include using iPads and uploading them onto a digital platform (Seesaw)
  - Enquiry based tasks
  - Opportunities for flipped learning– initial research/problem solving of a specific concept at home, prior to lesson
- In order for homework to be useful and effective pupils, teachers and parents must all be aware of and adhere to their roles and responsibilities

#### **4. Pupils' Responsibilities**

- To carry the pupil planner to every lesson in which homework may be set (Prep School)
- To write down in the pupil planner the necessary details about the set homework when required
- To log into the pupil portal page on the TLP (Thomas's Learning Platform) to ensure all necessary homework instructions have been noted and to complete and submit any online tasks set
- To take home all the necessary books and equipment to complete the homework
- To concentrate and persevere for the required amount of time
- To respond and act upon the feedback from the teacher, verbal or written
- To ensure a responsible adult signs the pupil planner
- To hand in the completed homework at the appropriate time

#### **5. Teachers' Responsibilities**

- To set homework tasks which are a relevant and coherent part of the work in hand
- To set homework according to the homework timetable, except in cases where no task is appropriate
- To ensure that the work set is reasonable in terms of the time allocation
- To ensure that the needs of individual pupils are taken into account, either by setting differentiated tasks or by setting tasks which allow for differentiated outcomes
- To ensure that homework tasks are varied
- To provide guidance in completing research and investigative tasks, which may involve using reference books or online search engines
- To allow sufficient time in class for homework to be explained and recorded in the pupil planner
- To follow the school's Feedback and Marking Policy and mark and return the work as soon as possible

- To give verbal feedback as often as is feasible in order to deepen pupils' learning and tackle misconceptions
- To check and sign the pupil planner (class teachers or TAs)

#### 6. Parents' Responsibilities

- To sign the pupil planner daily to indicate that the child has worked satisfactorily for the required amount of time
- To provide a suitable working environment and a regular routine
- To discuss homework and assist in planning and organising time
- To provide assistance during a task, if necessary, by reading aloud and questioning but not teaching
- To encourage and promote independent work habits
- To ensure that the time allocation is adhered to. If a task is not completed within the time or if there is anything the teacher should be aware of, make a note in the pupil planner or on the homework itself, where applicable.
- To communicate with the form teacher or subject specialist if problems arise
- To establish an understanding that homework is an important and serious aspect of school like and the pupil's responsibilities

#### 7. Prep Club

- All pupils from Years 3–6 have the opportunity to do homework after lessons but in school. Prep Club runs three times per week lasting 75 minutes and is supervised by form teachers. It allows pupils to complete homework within a suitable working environment and encourages children to work independently.

#### 8. Monitoring

- The Headmistress and Curriculum Deputy Head will review this policy and the Marking and Feedback policy with staff.
- The Curriculum Deputy Head will check short term planning for evidence of range of homework tasks and differentiation.

**See also:** [Curriculum Policy](#), [Feedback and Marking Policy](#),  
[Fulham Teaching and Learning Policy](#),

<b>This policy will be reviewed annually</b>			
Reviewed: January 2018	By:	Susannah Bell, Curriculum Deputy Head	Changes made
Latest review: January 2020	By:	Susannah Bell, Curriculum Deputy Head	No changes made
Next review: January 2021	By:	Susannah Bell, Curriculum Deputy Head	