



## THOMAS'S KENSINGTON HOMEWORK POLICY

### AIMS

- To provide a clear definition of the purpose and nature of homework at Thomas's, Kensington.
- To identify our shared views of good practice.
- To establish how homework will be organised and how we ensure progression across the school.
- To identify the roles and responsibilities of those involved.
- To make clear the ways in which we aim to ensure that the policy makes an important contribution to the quality of teaching and learning in the school.

#### The purpose of homework

- It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension.
- It aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.
- It provides opportunities for parents to be involved in their child's learning.
- It is a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

### PROCEDURES

The amount and type of homework is set according to the age and stage of the pupils:

- Homework allocations are made clear to pupils, parents and teachers
- Homework is set in a structured way to help children develop regular study patterns (with parental help if needed)
- Homework should present suitable challenge
- Homework can be differentiated to take into account individual pupils' learning needs
- A variety of tasks are used to meet planned learning objectives. These can include:
  - speaking and listening activities
  - reading
  - spelling and word investigations
  - book reviews
  - reading comprehension
  - independent research
  - practical mathematics investigations
  - collecting items linked to a theme

- skills practice across a range of areas
- data collection
- educational games
- essays
- skill practice
- learning vocabulary or a process (for example, in science or mathematics)
- Homework is increased incrementally throughout the school
- In addition to the homework set, all children are expected to read for at least fifteen minutes each day

### **Feedback and Monitoring**

- There is regular feedback for completed work.
- The reasons why homework has not been completed are investigated before action is taken.
- Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.

The homework allocation is set by Year group Leaders and the Deputy Head – Academic at the beginning of every academic year. The recommended time allocation per day/week for different types of pupils and subjects. The homework timetable is reviewed termly.

- Reading homework begins in the first term of Reception and is individualised; it could be a word / phonic card game, wordless book or scheme book with words depending on the child's level and particular need.
- Year 1 Homework: Reading homework of 10 minutes is set every night. In addition up to 10 minutes of another task may be set. This may be learning spellings, times tables or it may be a creative or practical activity.
- Year 2 Homework: Reading homework of 10 minutes is set every night. In addition 10–20 minutes of another task may be set. This may be learning spellings, times tables or, for example, a poem or it may be a creative research or practical activity.
- Year 3 Homework: Monday to Thursday up to 20 minutes of English or Maths, twice a week per subject. Children should learn times tables, number bonds and read daily for at least 15 minutes and spend 5–10 minutes consolidating spelling patterns.
- Year 4 Homework: Monday to Thursday up to 30 minutes of English or Maths, twice a week per subject; weekly spelling pattern revised up to x3 a week. Children may occasionally be asked to complete a piece of homework for other subjects. Children should learn times tables and French vocabulary. Daily reading for at least 15 minutes.
- Year 5 Homework: Monday to Friday up to 50 minutes, depending on subject groupings: Maths x2 a week, English x2 a week. Either Science, History or Geography, x1 a week. Children may occasionally be given open-ended tasks to complete over the weekend. Frequent revision of French and Latin vocabulary and practising times tables. Reading for at least 15 minutes a day.
- Year 6 Homework: Monday to Friday up to 60minutes. Consolidation of KS2 English, Maths and science skills dominate homework tasks from September – February. Daily reading for at least 15 minutes. February – July: English, Maths, science, geography, history and RE. In addition, French and Latin vocabulary should be revised and consolidated weekly. During summer term 2, homework will be reduced and consist of regular reading opportunities and light curriculum tasks.

See also: [Assessment Policy, Teaching and Learning Policy](#)

This policy will be reviewed annually			
Created: December 2015	By:	Gayle Grant, Deputy Head – Academic	Changes made
Latest Review: November 2019	By:	Kelly Miller, Deputy Head – Academic	No changes
Next Review: November 2020	By:	Kelly Miller, Deputy Head – Academic	