



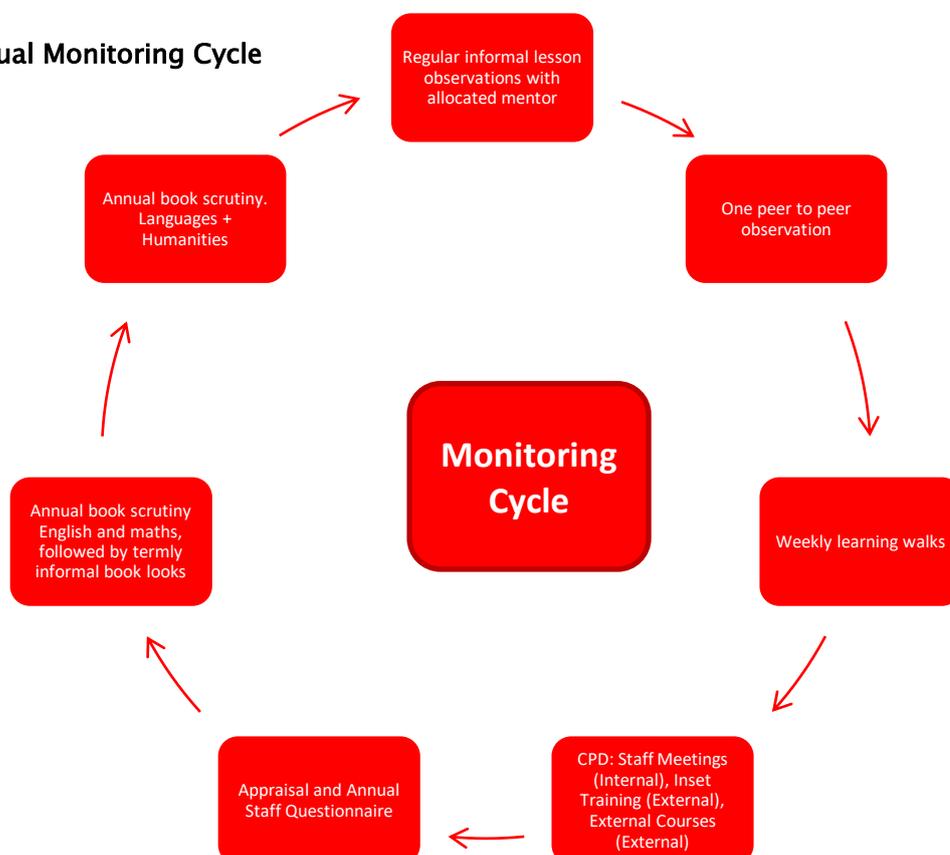
THOMAS'S KENSINGTON MONITORING OF TEACHING AND LEARNING POLICY

AIMS

Through the monitoring of teaching and learning we aim to:

- enable children to achieve their full potential
- support teachers to deliver the curriculum with highly effective lessons that ensure children enjoy their learning, are challenged and make rapid progress
- establish teachers strengths and weaknesses and provide support within their professional development
- give opportunity for teachers to observe best practice across the school and develop their pedagogy
- ensure continual professional development is at the core of teaching practice

The Annual Monitoring Cycle



STRATEGIES

To maximize effective teaching and learning, our monitoring cycle will:

- give teaching staff regular verbal and written feedback – including encouragement and praise.
- link each teacher’s continual professional development with their teaching practice and the whole school development plan.
- ensure that each teacher has regular contact with their chosen senior leader mentor, which then feeds directly into their CPD requirements, the whole school development plan and appraisal.
- ensure staff are aware of their strengths and areas of development.
- ensure that best practice is shared through opportunities for peer to peer lesson observation.
- ensure AfL strategies are a matter of course (see *Teaching and Learning Policy*) in both lessons and exercise books.
- ensure the whole school development plan and department development plans are on track using both lesson observations and learning walks to track progress.
- monitor individual staff CPD to ensure each teacher attends external courses that impact on their practice and the whole school development plan.
- Ensure agreed criteria for evaluating the quality of teaching and learning are used when observing lessons and will be used as a basis for feedback for teachers.
- monitor curriculum changes to ensure they are being implemented effectively.
- inform Heads of Department and CLT of areas of strength and areas to target for future development within teaching and learning.

See also: [Teaching and Learning Policy](#)

This policy will be reviewed annually			
Created: December 2016	By:	Gayle Grant, Deputy Head – Academic	
Latest Review: January 2020	By:	Kelly Miller, Deputy Head – Academic	Changes made
Next Review: January 2021	By:	Kelly Miller, Deputy Head – Academic	